**Social Studies**

* Create a salt dough map of Utah and add color. Label the major mountain ranges, lakes, and rivers.
* Create two different pieces of Native American artwork. (for example: sand painting, weaving, pottery, etc.)
* Learn ten facts about a significant person in Utah history. Dress up as the person to present your information to the class. (Hint: You will be talking from the person’s perspective and using the word “I” or “we” in your presentation).
* Interview five different people about what they do for a living in Utah. Try and get five people with *different* professions. Ask each person the same four or five questions about their job and why they chose that profession.
* Write a song using the 29 counties of Utah. (Hint: You may want to set it to a familiar tune).
* Utah is culturally diverse! Research one culture in Utah that is not your culture. Present something from that culture such as a dance, song, or a food dish. (\*Homemade food CANNOT be brought to share with the class\*)
* Create a travel brochure. Make it enticing and colorful so people will want to visit Utah! (Hint: Think of some of the popular, unique places we have here).
* Make a video of a newscast about current events happening in Utah. You need to have three different news stories included in your video.
* Create a diorama, or paper dolls, of what pioneers traveling to Utah may have looked like. You could also create a diorama of the first towns in Utah.
* Visit a Utah museum or historic site. Write a one page paper about what you saw and learned about while there. Also, bring a photograph of you, a ticket, a receipt, etc. of proof you were there.